



ASSESSMENT, GRADING, & REPORTING COALITION

Meeting #3

January 24, 2022

Time: 6:30 pm

Webex

Participants: [List of participants](#)



AGENDA

I. Welcome and Recap of Session #2

II. Purpose & Coalition Agreements

The purpose of the coalition is:

- to ensure assessment, grading, and reporting systems clearly and effectively communicate student achievement.
- to remove barriers of misinterpretation of student achievement.
- to create systems that accurately and ethically report student outcomes of academic progress and scholarly attributes needed for post-secondary success.

Assessment, Grading, and Reporting Coalition Agreements

- Interact collaboratively and professionally at all times.
- Seek to understand, not evaluate others' opinions.
- Be able to support your ideas with research and/or student data.
- Support all decisions made by the coalition.
- Refrain from posting on social media.

IV. Whole Group - Article Discussion

- <https://www.edutopia.org/article/3-grading-practices-should-change>

V. Breakout groups - GPS Brainstorming Discussion

- Review PowerPoint slides and discuss breakout group ideas for GPS and Wordle.

VII. Whole group - Compose WT Secondary Level Grading Purpose Statement

- Think holistically for now (later consider gradebook/report card/transcript purpose statements)



Homework – Coalition Smore/Research Repository

- Choose at least one resource found in the Coalition Smore. Read/view/review before the next meeting!

NOTES

[Parking lot Padlet](#) – all members of the coalition are welcome to add topics to the parking lot to help shape this work.

During this third meeting, the coalition reviewed the agenda for the day and specifically spent time discussing our coalition purpose and agreements.

From there we discussed the article by Alexis Tamony “Three Grading Practices that Should Change.” Two coalition members discussed how they used some of the ideas in the classroom and the focus on separating grading categories. Specifically, things such as lateness or poor group dynamics should not impact the academic grade. It is important to report, but just not for academic purposes. Another coalition member discussed how important it is to put “descriptors” in the gradebook to give students feedback on the learning and not just say, “Quiz Chapter 8 Grade B”. As that doesn’t signify what was learned or missed.

After that discussion, the coalition moved to breakout sessions where they reviewed the grading purpose statements that the teams had crafted before. We reviewed them and there was more discussion on compliance v academic grading.

By the end of the meeting, we discussed some key terms, adjectives, statements that we would collectively like to consider for a Grading Purpose Statement. Those ideas will be brought to the attention of the steering committee and they will propose a draft of the Grading Purpose Statement which will be vetted, edited, and approved by the Grading coalition.

We concluded by scheduling the next meeting for February 28 at 6:30 PM

